CoSQL: A Conversational Text-to-SQL Challenge for Natural Language Interfaces to Databases

Tao Yu, Rui Zhang, He Yang Er, Suyi Li, Eric Xue, Bo Pang, Xi Victoria Lin, Yi Chern Tan, Tianze Shi, Zihan Li, Youxuan Jiang, Michihiro Yasunaga, Sungrok Shim, Tao Chen, Alexander Fabbri, Zifan Li, Luyao Chen, Yuwen Zhang, Shreya Dixit, Vincent Zhang, Caiming Xiong, Richard Socher, Walter Lasecki, Dragomir Radev

Yale University, Univ. of Michigan, Salesforce Research, Cornell University



Outline

- What is NL2SQL and why **Conversational** NL2SQL?
- Task formulation
- Data collection
- Experiments

Interface system that allows humans to use natural language to query database (DB)



Interface system that allows humans to use natural language to query database (DB)

Which countries in Europe have at least 3 car manufacturers?



Interface system that allows humans to use natural language to query database (DB)

Which countries in Europe have at least 3 car manufacturers?

NL2SQL

```
SELECT T1.country_name
FROM countries AS T1 JOIN continents
AS T2 ON T1.continent = T2.cont_id
JOIN car_makers AS T3 ON
T1.country_id = T3.country
WHERE T2.continent = 'Europe'
GROUP BY T1.country_name
HAVING COUNT(*) >= 3
```



Interface system that allows humans to use natural language to query database (DB)

Which countries in Europe have at least 3 car manufacturers?

NL2SQL

```
SELECT T1.country_name
FROM countries AS T1 JOIN continents
AS T2 ON T1.continent = T2.cont_id
JOIN car_makers AS T3 ON
T1.country_id = T3.country
WHERE T2.continent = 'Europe'
GROUP BY T1.country_name
HAVING COUNT(*) >= 3
```





Great datasets

Great datasets

- ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]
- GeoQuery [Zelle and Mooney, 1996]
- Academic [Li and Jagadish, 2014]
- Scholar [Iyer et al., 2017]
- WikiSQL [Zhong et al., 2017]
- Spider [Yu et al., 2018]









Academic

Spider (multi-domain)

Great datasets

- ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]
- GeoQuery [Zelle and Mooney, 1996]
- Academic [Li and Jagadish, 2014]
- Scholar [Iyer et al., 2017]
- WikiSQL [Zhong et al., 2017]
- Spider [Yu et al., 2018]
 - Large & multi-domain (10,000+ questions over 200 DBs)
 - Complex questions (covers most SQL keywords, multiple tables, etc.)





Geo

Academic

Spider (multi-domain)

Great datasets

- ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]
- GeoQuery [Zelle and Mooney, 1996]
- Academic [Li and Jagadish, 2014]
- Scholar [Iyer et al., 2017]
- WikiSQL [Zhong et al., 2017]
- Spider [Yu et al., 2018]

ATIS







Academic

Spider (multi-domain)

- Large & multi-domain (10,000+ questions over 200 DBs)
- Complex questions (covers most SQL keywords, multiple tables, etc.)

... but assume all utterances are **single-sentence**, **well-formed** questions

In practice ...

Complex requests are processed through interactions rather than a single utterance

In practice ...

Complex requests are processed through **interactions** rather than a single utterance

• ?? "Show me Delta flights from Seattle to Boston next Monday after 7pm"

In practice ...

Complex requests are processed through **interactions** rather than a single utterance

- ?? "Show me Delta flights from Seattle to Boston next Monday after 7pm"
- Instead, users would explore DB interactively

UserShow me flightsfrom Seattle to Boston next MondayResultFound 31 Flights:ResultUserOn American AirlinesResultFound 5 Flights:ResultUserWhich ones arrive after 7pm?ResultNo flights found.UserShow me Delta flightsResultFound 5 Flights:

ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]

UserShow me flightsfrom Seattle to Boston next MondayResultFound 31 Flights:ResultUserOn American AirlinesResultFound 5 Flights:ResultUserWhich ones arrive after 7pm?ResultNo flights found.UserShow me Delta flightsResultFound 5 Flights:

ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]

UserShow me flightsfrom Seattle to Boston next MondayResultFound 31 Flights:ResultUserOn American AirlinesResultFound 5 Flights:ResultUserWhich ones arrive after 7pm?ResultNo flights found.UserShow me Delta flightsResultFound 5 Flights:

• All user questions can be mapped into SQL queries

ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]

 All user questions can be mapped into SQL queries
 ⇒ cannot handle
 ambiguous/unanswerable/unr elated questions real users may ask

ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]

- All user questions can be mapped into SQL queries
 ⇒ cannot handle
 ambiguous/unanswerable/unr elated questions real users may ask
- System only returns exec result.

ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]

 All user questions can be mapped into SQL queries
 ⇒ cannot handle
 ambiguous/unanswerable/unr elated questions real users may ask

System only returns exec result.
 ⇒ Hard for user to check if their questions are interpreted correctly.

ATIS [Price, 1990; Hemphill et al. 1990; Dahl et al., 1994]

 All user questions can be mapped into SQL queries
 ⇒ cannot handle
 ambiguous/unanswerable/unr elated questions real users may ask

System only returns exec result.
 ⇒ Hard for user to check if their questions are interpreted correctly. Want system response explaining SQL interpretation & exec result

Most previous work expects user query to be well-formed and in a single sentence

But in practice,

• User may prefer to **explore DB** through **interactive exchanges**

Most previous work expects user query to be well-formed and in a single sentence

But in practice,

- User may prefer to **explore DB** through **interactive exchanges**
- User may ask **ambiguous/unanswerable/unrelated questions**, and system needs to **detect and inform** user (e.g. ask for clarification)

Most previous work expects user query to be well-formed and in a single sentence

But in practice,

- User may prefer to **explore DB** through **interactive exchanges**
- User may ask **ambiguous/unanswerable/unrelated questions**, and system needs to **detect and inform** user (e.g. ask for clarification)
- More user-friendly and interpretable if system **explains the SQL interpretation and execution result** of user questions

Most previous work expects user query to be well-formed and in a single sentence

But in practice,

- User may prefer to **explore DB** through **interactive exchanges**
- User may ask **ambiguous/unanswerable/unrelated questions**, and system needs to **detect and inform** user (e.g. ask for clarification)
- More user-friendly and interpretable if system **explains the SQL interpretation and execution result** of user questions
- ⇒ We collect real-world dialog data on Mechanical Turk



The system needs to:

I. Understand users' questions, and determine whether the questions can be answered by SQL



The system needs to:

I. Understand users' questions, and determine whether the questions can be answered by SQL

Dialog act management



Task 1. Dialog Act Management



Task 1. Dialog Act Management

• Given user's question, the system classify it into an utterance type:



Context-dependent user question

Dialog act type



Task 1. Dialog Act Management

 Given user's question, the system classify it into an utterance type: "INFORM_SQL" (answerable with SQL), "AMBIGUOUS", "GREETING", "CANNOT_ANSWER", "NOT_RELATED", etc.



Context-dependent user question

Dialog act type

Task 1: Dialog Act Management

Some interesting dialog action types with examples:

- INFER_SQL: if the user's question must be answered by SQL+human inference. SQL cannot directly return the answer, but we can infer the answer based on the SQL results.
 Examples: users' questions are "are they..?" (yes/no question) or "the 3rd oldest...".
 Are there more female or male students overall? Can you list all the events that happened within the last 5 years?
- 2. AMBIGUOUS: the user's question is ambiguous, the system needs to double check the user's intent (e.g. what/did you mean by...?) or ask for which columns to return.
- 3. AFFIRM: affirm something said by the system (user says yes/agree)
- 4. **NEGATE**: negate something said by the system (user says no/deny)
- 5. NOT_RELATED: the user's question is not related to the database, the system reminds the user
- 6. CANNOT_UNDERSTAND: the user's question cannot be understood by the system, the system asks the user to rephrase or paraphrase question.
- 7. CANNOT_ANSWER: the user's question cannot be easily answered by SQL, the system tells the user its limitation.

Example: What is the average population across the counties? Which county has a population closest to that?



The system needs to:

I. Understand users' questions, and determine whether the questions can be answered by SQL

Dialog act management



The system needs to:

I. Understand users' questions, and determine whether the questions can be answered by SQL

Dialog act management

II. If the questions can be answered by SQL, <u>translate</u> them into SQL



The system needs to:

I. Understand users' questions, and determine whether the questions can be answered by SQL

Dialog act management

- II. If the questions can be answered by SQL, <u>translate</u> them into SQL
- III. If the questions cannot be answered by SQL, inform user



The system needs to:

- I. Understand users' questions, and determine whether the questions can be answered by SQL
- II. If the questions can be answered by SQL, <u>translate</u> them into SQL
- III. If the questions cannot be answered by SQL, inform user

Dialog act management Dialog SQL state tracking



Task 2. Dialog SQL State Tracking



Task 2. Dialog SQL State Tracking

• Given a NL question in dialog \rightarrow map it to SQL if possible.



Context-dependent user question





Task 2. Dialog SQL State Tracking

- Given a NL question in dialog \rightarrow map it to SQL if possible.
- Context-dependent semantic parsing



Context-dependent user question




The system needs to:

- I. Understand users' questions, and determine whether the questions can be answered by SQL
- II. If the questions can be answered by SQL, translate them into SQL
- III. If the questions cannot be answered by SQL, inform user





The system needs to:

- I. Understand users' questions, and determine whether the questions can be answered by SQL
- II. If the questions can be answered by SQL, translate them into SQL
- III. If the questions cannot be answered by SQL, inform user
- IV. Show results to users
- V. Describe how it got the result and what the result means

Dialog act management Dialog SQL state tracking



The system needs to:

- I. Understand users' questions, and determine whether the questions can be answered by SQL
- II. If the questions can be answered by SQL, translate them into SQL
- III. If the questions cannot be answered by SQL, inform user
- IV. Show results to users
- V. Describe how it got the result and what the result means

Dialog act management

Dialog SQL state tracking

System response generation



Task 3. System response generation



Task 3. System response generation

• SQL query and execution results → generate a NL response that describes the query and returned results







Task 3. System response generation

- SQL query and execution results → generate a NL response that describes the query and returned results
- Allow users to verify if the result answers their questions.

SQL query & execution result System response (NL description)



 D_1 : Database about student dormitories containing 5 tables







D_1 : Database about student dormitories conta	ining 5 tables
Q_1 : What are the names of all the dorms?	INFORM_SQL
S_1 : SELECT dorm_name FROM dorm	
A_1 : (Result table with many entries)	
R_1 : This is the list of the names of all the dorms.	CONFIRM_SQL
Q_2 : Which of those dorms have a TV lounge?	INFORM_SQL

D_1 : Database about student dormitories containing 5 tables
Q_1 : What are the names of all the dorms? INFORM_SQL
S_1 : SELECT dorm_name FROM dorm
A_1 : (Result table with many entries)
R_1 : This is the list of the names of all the dorms.
Q_2 : Which of those dorms have a TV lounge? INFORM_SQL
<pre>S2 : SELECT T1.dorm_name FROM dorm AS T1 JOIN has_amenity AS T2 ON T1.dormid = T2.dormid JOIN dorm_amenity AS T3 ON T2.amenid = T3.amenid WHERE T3.amenity_name = `TV Lounge'</pre>
A_2 : (Result table with many entries)
R_2 : This shows the names of dorms with TV lounges. CONFIRM_SQL

D_1 : Database about student dormitories conta	ining 5 tables
Q_1 : What are the names of all the dorms?	INFORM_SQL
S_1 : SELECT dorm_name FROM dorm	
A_1 : (Result table with many entries)	
R_1 : This is the list of the names of all the dorms.	CONFIRM_SQL
Q_2 : Which of those dorms have a TV lounge?	INFORM_SQL
<pre>S2 : SELECT T1.dorm_name FROM dorm AS T1 JOIN H T2 ON T1.dormid = T2.dormid JOIN dorm_amer T2.amenid = T3.amenid WHERE T3.amenity_nam Lounge'</pre>	nity AS T3 ON
A_2 : (Result table with many entries)	
R_2 : This shows the names of dorms with TV lounges.	CONFIRM_SQL

Q₃ : What dorms have no study rooms as amenities?

AMBIGUOUS

D_1 : Database about student dormitories contai	ning 5 tables
Q_1 : What are the names of all the dorms?	INFORM_SQL
S_1 : SELECT dorm_name FROM dorm	
A_1 : (Result table with many entries)	
R_1 : This is the list of the names of all the dorms.	CONFIRM_SQL
Q_2 : Which of those dorms have a TV lounge?	INFORM_SQL
S2 : SELECT T1.dorm_name FROM dorm AS T1 JOIN h T2 ON T1.dormid = T2.dormid JOIN dorm_amen T2.amenid = T3.amenid WHERE T3.amenity_nam Lounge'	ity AS T3 ON
A_2 : (Result table with many entries)	
R_2 : This shows the names of dorms with TV lounges.	CONFIRM_SQL

Q ₃ : What dorms have no study rooms as amenities?	AMBIGUOUS
R_3 : Do you mean among those with TV Lounges?	CLARIFY
Q_4 : Yes.	AFFIRM

D_1 : Database about student dormitories containing 5 tables
Q_1 : What are the names of all the dorms? INFORM_SQL
S_1 : SELECT dorm_name FROM dorm
A_1 : (Result table with many entries)
R_1 : This is the list of the names of all the dorms.
Q_2 : Which of those dorms have a TV lounge? INFORM_SQL
<pre>S2 : SELECT T1.dorm_name FROM dorm AS T1 JOIN has_amenity AS T2 ON T1.dormid = T2.dormid JOIN dorm_amenity AS T3 ON T2.amenid = T3.amenid WHERE T3.amenity_name = `TV Lounge'</pre>
A_2 : (Result table with many entries)

- A_2 : (Result table with many entries)
- R_2 : This shows the names of dorms with TV lounges.

CONFIRM_SQL

- Q3: What dorms have no study
rooms as amenities?AMBIGUOUSR3: Do you mean among those
with TV Lounges?CLARIFYQ4: Yes.AFFIRMS4: SELECE TI does note FROM does as TI TOTA has amonitated
- S4: SELECT T1.dorm_name FROM dorm AS T1 JOIN has_amenity AS T2 ON T1.dormid = T2.dormid JOIN dorm_amenity AS T3 ON T2.amenid = T3.amenid WHERE T3.amenity_name = `TV Lounge' EXCEPT SELECT T1.dorm_name FROM dorm AS T1 JOIN has_amenity AS T2 ON T1.dormid = T2.dormid JOIN dorm_amenity AS T3 ON T2.amenid = T3.amenid WHERE T3.amenity_name = `Study Room'
- A₄ : Fawlty Towers
- R₄: Fawlty Towers is the name of the dorm that has a TV lounge but not a study room as an amenity.



D_1 : Database about student dormitories contained	ning 5 tables
Q_1 : What are the names of all the dorms?	INFORM_SQL
S_1 : Select dorm_name FROM dorm	
A_1 : (Result table with many entries)	
R_1 : This is the list of the names of all the dorms.	CONFIRM_SQL
Q_2 : Which of those dorms have a TV lounge?	INFORM_SQL
<pre>S2 : SELECT T1.dorm_name FROM dorm AS T1 JOIN ha T2 ON T1.dormid = T2.dormid JOIN dorm_ament T2.amenid = T3.amenid WHERE T3.amenity_name Lounge'</pre>	ity AS T3 ON
A_2 : (Result table with many entries)	
R_2 : This shows the names of dorms with TV lounges.	CONFIRM_SQL

	Q_3 : What dorms have no study rooms as amenities?	AMBIGUOUS
	R ₃ : Do you mean among those with TV Lounges?	CLARIFY
	$Q_4: Yes.$	AFFIRM
	S4: SELECT T1.dorm_name FROM dorm AS T1 JOIN AS T2 ON T1.dormid = T2.dormid JOIN dorm_ ON T2.amenid = T3.amenid WHERE T3.amenity Lounge' EXCEPT SELECT T1.dorm_name FROM d JOIN has_amenity AS T2 ON T1.dormid = T2. dorm_amenity AS T3 ON T2.amenid = T3.amen T3.amenity_name = `Study Room'	amenity AS T3 name = 'TV lorm AS T1 dormid JOIN
	A ₄ : Fawlty Towers	
	R_4 : Fawlty Towers is the name of the dorm that has a TV lounge but not a study room as an amenity.	CONFIRM_SQL
	Q_8 : Thanks!	THANK_YOU
2	R_8 : You are welcome.	WELCOME

Examples

 If the returned result can be combined with the SQL description, combine them together to generate the response. For example: Given SQL: SELECT avg(salary) FROM instructor Result Returned: 200k

Examples

1. If the returned result can be combined with the SQL description, combine them together to generate the response. For example:

Given SQL: SELECT avg(salary) FROM instructor Result Returned: 200k

Response: The average salary of all instructors is 200k.



Examples

2. If the returned result is too large and cannot be combined with the SQL description, describe them separately. For example:

```
Given SQL: SELECT avg(T1.salary), T1.department_id
        FROM instructor as T1 JOIN department
        as T2 ON T1.department_id = T2.id
        GROUP BY T1.department_id
Result Returned: a long table
```

Examples

2. If the returned result is too large and cannot be combined with the SQL description, describe them separately. For example:

Given SQL: SELECT avg(T1.salary), T1.department_id
 FROM instructor as T1 JOIN department
 as T2 ON T1.department_id = T2.id
 GROUP BY T1.department_id

Result Returned: a long table

Response: Here is the result table that shows the average salary in each department.



For example, the average of CS professors is 250k.

Task-oriented dialog: dialog state-tracking with pre-defined slots and values

Topic:'food' Cuisine:'Chinese'

Neighborhood: 'Palo Alto'

Task-oriented dialog: dialog state-tracking with pre-defined slots and values

Topic:'food' Cuisine:'Chinese' Neighborhood:'Palo Alto'

```
SELECT T2.name, T2.budget
FROM instructor as T1 JOIN department as T2 ON
T1.department_id = T2.id
GROUP BY T1.department_id
HAVING avg(T1.salary) > (SELECT avg(salary) FROM instructor)
```

Task-oriented dialog: dialog state-tracking with pre-defined slots and values

Topic:'food' Cuisine:'Chinese' Neighborhood:'Palo Alto'

SELECT T2.name, T2.budget FROM instructor as T1 JOIN department as T2 ON T1.department id = T2.id GROUP BY T1.department id HAVING avg(T1.salary) > (SELECT avg(salary) FROM instructor)

Task-oriented dialog: dialog state-tracking with pre-defined slots and values

Topic:'food' Cuisine:'Chinese' Neighborhood:'Palo Alto'

SELECT T2.name, T2.budget FROM instructor as T1 JOIN department as T2 ON T1.department id = T2.id GROUP BY T1.department id HAVING avg T1.salary) > (SELECT avg(salary) FROM instructor)

Task-oriented dialog: dialog state-tracking with pre-defined slots and values

Topic:'food' Cuisine:'Chinese' Neighborhood:'Palo Alto'

SELECT T2.name, T2.budget FROM instructor as T1 JOIN department as T2 ON T1.department id = T2.id GROUP BY T1.department id HAVING avg T1.salary) > (SELECT avg(salary) FROM instructor)

• Wizard of Oz method: Real-time dialog between two players (user & system)



• Wizard of Oz method: Real-time dialog between two players (user & system)

DB User: Crowd Workers

Interface System: CS students with SQL skill



- Wizard of Oz method: Real-time dialog between two players (user & system)
- Take each question from *Spider* as user's dialog goal.

DB User: Crowd Workers

Interface System: CS students with SQL skill



- Wizard of Oz method: Real-time dialog between two players (user & system)
- Take each question from *Spider* as user's dialog goal.

DB User: Crowd Workers

- 1. Explore DB
- 2. Query DB
- 3. Verify the response from system



Interface System: CS students with SQL skill

- Wizard of Oz method: Real-time dialog between two players (user & system)
- Take each question from *Spider* as user's dialog goal.

DB User: Crowd Workers

- 1. Explore DB
- 2. Query DB
- 3. Verify the response from system



Interface System: CS students with SQL skill

- 1. Dialog act management
- 2. SQL translation
- 3. Response generation
- 4. Inform of

ambiguous/unanswerable questions

Step1 User tutorial & quality control





Step1 User tutorial & quality control



4 3 2017-05-19 00 49:05 2016-03-24 19:29:18 80366.05 3 8 4 2017-07-02 00 35:12 2016-03-25 07:30.49 25665.67 3	36014.6 36272.86 72273.74 et id Delow. Remember: all questions or ask other related question
4 a 2017-06-18 004006 2018-03-24 18 2918 88840.05 a 8 4 2017-07-02 00.9512 2018-03-24 07.904.04 2006.57 a 3 a 2017-10-14 18 15.37 2018-03-24 02.294.44 13752.46 2 Toblewar: Order_Items order item item item item item item item item	36014.6 36272.86 72273.74 et id Delow. Remember: all questions or ask other related question
a 2017-07-02 00.36-12 2016-03-26 07.30.09 2068-07 2068-07 3 a 2017-10-14 19 18-27 2016-03-26 02.29.44 13752.46 7 Toble Name: Order_Items artier Id 0 7 1 0 7 2 1 3 2017 3 2 0 7	36274.56 7273.74 et id Delow. Romember: all questions or ask other related question
a 2017-10-14 101537 2016-03-24 022944 10752.46 20 7 Table Name: Order_Items arder Iden and preduct Id 1 0 7 3 2 1 3 3 2 1 3 3 2 0 0 7 2 0 0 7 3 3 30 3 4 0 0 3 5 5 5 5 4 1000000000000000000000000000000000000	2273.34 et id below. Remember: all questions or ask other <u>related question</u>
Table Name: Order_Items	et id Delow. Remember: all questions or ask other <u>related question</u>
ander laten id ender laten id product id ender laten in the laten is and in the laten is and it	below. Remember: all questions or ask other <u>related question</u>
andar Itami Markan San San San San San San San San San S	below. Remember: all questions or ask other <u>related question</u>
2 1 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	all questions or ask other <u>related questions</u>
s s 2 . You are playing the role of a user who was to know the answer to the question below. Reme 1. Ask at least 3 related questions about the data on the tables, you can refer to the question down into small questions or 3. You'll get \$0.5 bonus later if you follow the rules and ask more than 4 good related questional WESTRON; Return the ids of all products that were ordered more than three times or supplied more than 800 TASKID: 3009, You are time It, how can in this pou? Assessed	all questions or ask other <u>related questions</u>
You are playing the role of a user who wants to know the answer to the question below. Reme 1. Ask at least 3 related questions about the data on the tables, you can refer to the question below. S. Good questions build up on provides questions. You can either break the given question down into small questions or 3. You'll get \$ 0.5 bonus later if you follow the rules and ask more than 4 good related questional UESTION: Return the ids of all products that were ordered more than three times or supplied more than 800 TACK ID: 3909, You are User Hi, how can in the you? Austion	all questions or ask other <u>related questions</u>
1. Alak takat 3 <u>related questions</u> about the data on the tables, you can refer to the question below. 2. Good questions build up on previous questions. You can either break the given question down into small questions or 3. You'll get 5.05 bonus later if you follow the rules and ask more than 4 good related questional UESTION: Return the ids of all products that were ordered more than three times or supplied more than 800 TABK ID: 3909, You are User Hi, Dor can I help you? Assume the the set of the	all questions or ask other <u>related questi</u>
Hi, how can I help you? Product_id	
Hi, how can I help you? Assistant product_id	
5	
8	

Step3 User & expert check DB tables and task-goal

Final SQI SELECT p	L: product_id FRI		IP BY product_id HA	res or supplied more than 80		Product_Suppliers GROUP BY	1 2 3 4 5 Comments DIALOG CO	MPLETED
Database								
departme	int_store							
Reference	e Table: Orde	r_Items				TASK ID: 3669, You are Assistant		
Structure	Content							
order_item_i	,d		order_id	product_id				
				7				
2		,		3				
				2				
			14	10				
			15	4				
5			14	13				
			5	13				
			12			Enter Message		SEND
			13	12				
10			14	13		Step 1: select USER labels: inform_sql = infer_sql = ambiguous	affirm negate not_related cannot_understand ca	annot_answe
· .	T datas David	uct Suppliers				greeting [] good_bye [] thank_you []	i drop [ii	
Structure		luct_Suppliers				Other Label Step 2: select EXPERT labels:		
Structure	Comera						uest_more ii greeting ii sorry ii welcome ii good_bye ii di	rop 🗉
preduct_id	supplier_id	date_supplied_from	date_supplied_to	total_amount_purchased	total_value_purchase	Other Label	answered by SQL, write/execute SQL query, and click "SQL co	afirm" both
1	3	2017-06-19 00:49:05	2018-03-24 19:29:18	89366.05	36014.6	show the result table to the user.		mm. www
8	4	2017-07-02 00:35:12	2018-03-25 07:30:49	25085.57	36274.56		d on the left panel: 1) grade the user's performance, 2) write som se corrected during the future dialog review. 3) click button "DL	
3	3	2017-10-14 19:15:37	2018-03-24 02:29:44	15752.45	7273.74	EXECUTE SEND RESULT TO USE	der Items GNOUP BY product id HAVING count(*) >	RE
7	1	2017-08-22 00:58:42	2018-03-24 02:38:31	22332.08	8042.78		oduct_Suppliers GROUP BY product_id HAVING	
15	4	2017-12-08 09:14:05	2018-03-24 23:03:30	25318.21	29836.26			
11	1	2017-12-01 19:46:53	2018-03-24 05:22:36	35149.74	67216.31	Results (3 rows)		
11	3	2017-07-13 15:02:24	2018-03-24 23:01:03	31862.59	76992.42	4		
						6		
						8		

Step1 User tutorial & quality control



User side

1. Read the to proceed		ow, which will be used	d by the assistant	to answer your questions.	Once complete, click "Next"
Table Name	: Product_Suppl	liers			
product id	supplier id	date supplied from	date supplied to	total amount purchased	total value purchased
4	3	2017-06-19 00:49:05	2018-03-24 19:29:18	89366.05	36014.6
8	4	2017-07-02 00:35:12	2018-03-25 07:30:49	25085.57	36274.56
3	3	2017-10-14 19:15:37	2018-03-24 02:29:44	15752.45	7273.74
Table Name	: Order_Items				
order item id			order id	product id	
1			9	7	
2			1	3	
3			Б	2	
1. Ask at le 2. Good qu 3. You'll get	ast 3 <u>related qu</u> estions build up t \$ 0.5 bonus lat	estions about the data on t o on previous questions. Yo ter if you follow the rules ar	the tables, you can refe ou can either break the e nd ask more than 4 goo	given question down into small qu	uestions or ask other <u>related question</u>
TASK ID: 366	9, You are User		F	Results:	
Hi, how can I	help you?			product id	
Assistant				4	
				5	
				8	
Enter Mess	age		SEND		

Step3 User & expert check DB tables and task-goal



System side

Return th Final SQ SELECT	aroduct_id FR d HAWING sur Name:		IP BY product_id HA	es or supplied more than 8 VING count(') > 3 UNION SI		I Product, Suppliers GROUP BY	1 2 3 4 5 Comments	DIALOG COMPLETED
Reference	Table: Orde	ar_Items				TASK ID: 3669, You are Assistant		
Structure	Content							
order_item_i	d		order_id	product_id				
1				7				
2				3				
3				2				
4			14	10				
5			15	4				
6			14	13				
7				13		Enter Message		
8			12	8		Line message		SEND
9			13	12		Step 1: select USER labels:		
10			14	13			affirm () negate () not_related () cannot_ur	derstand 🗇 cannot_answer 🗇
Reference	Table: Proc	fuct_Suppliers				greeing [] [good_bye [] [mark_you []] Other Label	arop III	
Structure	Content					Step 2: select EXPERT labels:		
benchant id	erreeller id	data supplied from	data supplied to	total_amount_purchased	total value eventuate	confirm_sql 🖾 clarify 🖾 reject 🖾 requ	est_more greeting sony welcome	good_bye 🔤 drop 🔛
4	3	2017-06-19 00:49:05	2018-03-24	89386.05	36014.6	Step 3: If the user's question can be an show the result table to the user.	swered by SQL, write/execute SQL query, and	click "SQL confirm" button
8	4	2017-07-02 00:35:12	2018-03-25 07:30:49	25085.57	36274.56		the left panel: 1) grade the user's performanc corrected during the future dialog review. 3) of	
3	3	2017-10-14 19:15:37	2018-03-24 02:29:44	15752.45	7273.74	EXECUTE SEND RESULT TO USER		RESET
7	1	2017-08-22 00:58:42	2018-03-24 02:38:31	22332.08	8042.78	SELECT product_id PRON Order SELECT product_id PRON Proc sum(total_amount_purchased)	rr_Items GROUP BY product_id HAVING e Buct_Suppliers GROUP BY product_id HA > 80000	VING > 3 UNION
15	4	2017-12-08 09:14:05	2018-03-24 23:03:30	25318.21	29836.26			
11	1	2017-12-01 19:46:53	2018-03-24 05:22:36	35149.74	67216.31	Results (3 rows)		
11	3	2017-07-13 15:02:24	2018-03-24 23:01:03	31862.59	76992.42	product_id		
						5		
						8		





Final SOL-

Reference Table: Produ

User side

Table Name	: Product_Suppli	iers			
product id	supplier id	date supplied from	date supplied to	total amount purchased	total value purchased
4	3	2017-06-19 00:49:05	2018-03-24 19:29:18	89366.05	36014.6
8	4	2017-07-02 00:35:12	2018-03-25 07:30:49	25085.57	36274.56
3	3	2017-10-14 19:15:37	2018-03-24 02:29:44	15752.45	7273.74
Table Name	: Order_Items				
order item id			order id	product id	
1			9	7	
2			1	3	
3			Б	2	
1. Ask at le 2. Good qu 3. You'll ge	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to the ou can either break the given and ask more than 4 good rela	question down into small questi	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION:	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to th u can either break the given ad ask more than 4 good reig re ordered more than the	e question below. question down into small questi- ted questions! ee times or supplied more th	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION: TASK ID: 366 Hi, how can I	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late Return the ids 9, You are User	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to the ru can either break the given ask more than 4 good relater re ordered more than the Resu	e question below. question down into small questi ted questions! se times or supplied more th ults:	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION: TASK ID: 366	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late Return the ids 9, You are User	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to th u can either break the given ad ask more than 4 good reig re ordered more than the	e question below. question down into small questi ted questions! se times or supplied more th ults:	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION: TASK ID: 366 Hi, how can I	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late Return the ids 9, You are User	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to th u can either break the given id ask more than 4 good relia are ordered more than thr Ress produc	e question below. question down into small questi ted questions! se times or supplied more th ults:	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION: TASK ID: 366 Hi, how can I	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late Return the ids 9, You are User	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to th u can either break the given ad ask more than 4 good rela are ordered more than the preduce a	e question below. question down into small questi ted questions! se times or supplied more th ults:	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION: TASK ID: 366 Hi, how can I	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late Return the ids 9, You are User	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to th u can either break the given d ask more than 4 good neither are ordered more than the product of the second second second second a second second second second second second second second second second second second second second second second	e question below. question down into small questi ted questions! se times or supplied more th ults:	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION: TASK ID: 366 Hi, how can I	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late Return the ids 9, You are User	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to th u can either break the given d ask more than 4 good neither are ordered more than the product of the second second second second a second second second second second second second second second second second second second second second second	e question below. question down into small questi ted questions! se times or supplied more th ults:	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION: TASK ID: 366 Hi, how can I	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late Return the ids 9, You are User	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to th u can either break the given d ask more than 4 good neither are ordered more than the product of the second second second second a second second second second second second second second second second second second second second second second	e question below. question down into small questi ted questions! se times or supplied more th ults:	ons or ask other <u>related questions</u>
1. Ask at le 2. Good qu 3. You'll ge QUESTION: TASK ID: 366 Hi, how can I	ast 3 <u>related que</u> estions build up t \$ 0.5 bonus late Return the ids 9, You are User	astions about the data on t on previous questions. Yo er if you follow the rules ar	the tables, you can refer to th u can either break the given d ask more than 4 good neither are ordered more than the product of the second second second second a second second second second second second second second second second second second second second second second	e question below. question down into small questi ted questions! se times or supplied more th ults:	ons or ask other <u>related questions</u>



	JP BY product_id HA	es or supplied more than 80 vING count(*) > 3 UNION SE		1 2 3 4 5 Connects Product_Septem GROUP BY	
r_Items				TASK ID: 3669, You are Assistant	
	order_id	product_id			
	9	7			1
	1	3			J
	5	2			, i
	14	10			
	15	4			
	14	13			
	6	13		Enter Message SEND	
	12	8		in the second seco	
	13	12		Step 1: select USER labels:	
	14	13		inform_sql infer_sql ambiguous affirm regate not_related cannot_understand cannot_answer greeting good_bye thank_you drop	
luct_Suppliers				Other Label	
				Step 2: select EXPERT labels: confirm_sql clarify reject request_more greeting sony welcome good_bye drop	
date_supplied_from	date_supplied_to	total_amount_purchased	total_value_purchase		
2017-06-19 00:49:05	2018-03-24	89366.05	36014.6	Step 3: If the user's question can be answered by SQL, write/execute SQL query, and click "SQL confirm" button to show the result table to the user.	
2017-07-02	2018-03-25	25085.57	36274.56	Step 4: write message and click send Step 5: After the whole dialog ends, on the left panet: 1) grade the user's performance, 2) write some comments if	
2017-07-02 00:35:12	2018-03-25 07:30:49	25085.57	36274.56	there are some mistakes needed to be corrected during the future dialog review. 3) click button "DIALOG COMPLETED"	
2017-10-14 19:15:37	2018-03-24 02:29:44	15752.45	7273.74	DECOVIE: SUND RESULT TO USER A SELECT product_id FION Order_Items GROOP BY product_id RAVING count(*) > 3 UNION	
2017-08-22 00:58:42	2018-03-24 02:38:31	22332.08	8042.78	SELECT product_id FROM Product_Suppliers GROUP BY product_id HAVING sum(total_mmount_purchased) > 80000	
2017-12-08 09:14:05	2018-03-24 23:03:30	25318.21	29836.26		
2017-12-01 19:46:53	2018-03-24 05:22:36	35149.74	67216.31	Results (3 rows)	
2017-07-13 15:02:24		31882.50	76992.42	product_idi 4	
				5	
				8	

Dataset Statistics

CoSQL v.s. context-dependent NL2SQL

	ATIS	CoSQL
# Q sequence	1658	3,007
# user questions	11,653	15,598*
# databases	1	200
# tables	27	1020
Avg. Q len	10.2	11.2
Vocab	1582	9,585
Avg. # Q turns	7.0	5.2
Unanswerable Q	×	
User intent	×	\checkmark
System response	×	\checkmark
Dataset Statistics

CoSQL v.s. context-dependent NL2SQL ⇒ **More practically useful & interpretable**

	ATIS	CoSQL
# Q sequence	1658	3,007
# user questions	11,653	15,598*
# databases	1	200
# tables	27	1020
Avg. Q len	10.2	11.2
Vocab	1582	9,585
Avg. # Q turns	7.0	5.2
Unanswerable Q	×	\checkmark
User intent	×	\checkmark
System response	×	\checkmark

Dataset Statistics

CoSQL v.s. task-oriented dialogue datasets

	DSTC2	WOZ 2.0	KVRET	MultiWOZ	CoSQL
# dialogs	1,612	600	2,425	8,438	2,164
Total # turns	23,354	4,472	12,732	115,424	22,422
Total # tokens	199,431	50,264	102.077	1,520,970	22.8197
Avg. # turns/dialog	14.49	7.45	5.25	13.68	10.36
Avg. # tokens/turn	8.54	11.24	8.02	13.18	11.34
Total # unique tokens	986	2,142	2,842	24,071	7,502
# databases	1	1	1	7	140
# Slots #	8	4	13	25	3,696
# Values #	212	99	1,363	4,510	>1,000,000

Dataset Statistics

CoSQL v.s. task-oriented dialogue datasets **Semantically diverse**

	DSTC2	WOZ 2.0	KVRET	MultiWOZ	CoSQL
# dialogs	1,612	600	2,425	8,438	2,164
Total # turns	23,354	4,472	12,732	115,424	22,422
Total # tokens	199,431	50,264	102.077	1,520,970	22.8197
Avg. # turns/dialog	14.49	7.45	5.25	13.68	10.36
Avg. # tokens/turn	8.54	11.24	8.02	13.18	11.34
Total # unique tokens	986	2,142	2,842	24,071	7,502
# databases	1	1	1	7	140
# Slots #	8	4	13	25	3,696
# Values #	212	99	1,363	4,510	>1,000,000

Dialog act distribution



Semantic change by turns



	Coreference	Change constraint	Different attribute of same topic	Same attribute for different topic	Question about the answer
Previous Q	How many <u>female</u> <u>students</u> are in the class?				
Follow up Q					
	?				

	Coreference	Change constraint	Different attribute of same topic	Same attribute for different topic	Question about the answer
Previous Q	How many <u>female</u> <u>students</u> are in the class?				
Follow up Q	What are their names?				
	?				

	Coreference	Change constraint	Different attribute of same topic	Same attribute for different topic	Question about the answer
Previous Q	How many <u>female</u> <u>students</u> are in the class?	Show me courses taught in the winter			
Follow up Q	What are their names? ?	How about in the summer?			

	Coreference	Change constraint	Different attribute of same topic	Same attribute for different topic	Question about the answer
Previous Q	How many <u>female</u> <u>students</u> are in the class?	Show me courses taught in the winter	Where is the location of the conference?		
Follow up Q	What are their names? ?	How about in the summer?	What is the time ?		

	Coreference	Change constraint	Different attribute of same topic	Same attribute for different topic	Question about the answer
Previous Q	How many <u>female</u> <u>students</u> are in the class?	Show me courses taught in the winter	Where is the location of the conference?	What is the price of a bagel ?	
Follow up Q	What are their names? ?	How about in the summer?	What is the time ?	And a swiss roll ?	

	Coreference	Change constraint	Different attribute of same topic	Same attribute for different topic	Question about the answer
Previous Q	How many <u>female</u> <u>students</u> are in the class?	Show me courses taught in the winter	Where is the location of the conference?	What is the price of a bagel ?	What is the highest rated college in CT? Answer: Yale
Follow up Q	What are their names? ?	How about in the summer?	What is the time ?	And a swiss roll ?	

	Coreference	Change constraint	Different attribute of same topic	Same attribute for different topic	Question about the answer
Previous Q	How many <u>female</u> <u>students</u> are in the class?	Show me courses taught in the winter	Where is the location of the conference?	What is the price of a bagel ?	What is the highest rated college in CT? Answer: Yale
Follow up Q	What are their names? ?	How about in the summer?	What is the time ?	And a swiss roll ?	How many departments does <mark>Yale</mark> have?

Tasks & Experiments



Tasks & Experiments



Tasks & Experiments





Context-dependent user question Dialog act type

- Majority -- always predict "INFORM_SQL"
- TBCNN [Mouet al., 2016]

Context-dependent user question Dialog act type

Models

- Majority -- always predict "INFORM_SQL"
- TBCNN [Mouet al., 2016]

Model	Dev	Test
Majority	63.3	62.8
TBCNN-pair	84.2	83.9
	Accur	acy (%)

ACCULACY (70)

Context-dependent user question Dialog act type

- Majority -- always predict "INFORM_SQL"
- TBCNN [Mouet al., 2016]

Model	Dev	Test	√ common types
Majority	63.3	62.8	("inform_sql", "thank_you",
TBCNN-pair	84.2	83.9	"greetings")
Accuracy (%)		acy (%)	🗙 other types
	Accuracy (70)		("ambiguous",
			"cannot_answer", etc.)

Context-dependent user question

→ SQL query

Context-dependent user question

→ SQL query

- Context-dependent Seq2Seq [Suhr et al., 2018]
- Context-dependent SyntaxSQLNet [Yu et al., 2019]

Context-dependent user question

→ SQL query

- Context-dependent Seq2Seq [Suhr et al., 2018]
- Context-dependent SyntaxSQLNet [Yu et al., 2019]

Model	Question Match		
	Dev	Test	
CD-Seq2Seq	13.8	13.9	
SyntaxSQL-con	15.1	14.1	

Context-dependent user question

→ SQL query

- Context-dependent Seq2Seq [Suhr et al., 2018]
- Context-dependent SyntaxSQLNet [Yu et al., 2019]

Model	Questi	on Match	On Spider
	Dev	Test	(single turn):
CD-Seq2Seq	13.8	13.9	
SyntaxSQL-con	15.1	14.1	→ 21%



SQL query & execution result System response (NL description)

- Template -- prepared from (SQL, response) pairs in training data
- Seq2seq
- Pointer-generator [See et al., 2017]

SQL query & execution result System response (NL description)

- Template -- prepared from (SQL, response) pairs in training data
- Seq2seq
- Pointer-generator [See et al., 2017]

Model	BLEU		LCR (%)	Grammar
	Dev	Test	Test	Test
Template	9.5	9.3	41.0	4.0
Seq2Seq	15.3	14.1	27.0	3.5
Pointer-generator	16.4	15.1	35.0	3.6

SQL query & execution result System response (NL description)

Models

- Template -- prepared from (SQL, response) pairs in training data
- Seq2seq
- Pointer-generator [See et al., 2017]

Semantic correctness

			\frown	
Model	BLEU		LCR (%)	Grammar
	Dev	Test	Test	Test
Template	9.5	9.3	41.0	4.0
Seq2Seq	15.3	14.1	27.0	3.5
Pointer-generator	16.4	15.1	35.0	3.6
	Human evaluation			

- CoSQL, first truly **conversational** NL2SQL corpus
 - Include ambiguous/unanswerable questions real users ask
 - Include system response to improve interpretability & user experience



- CoSQL, first truly **conversational** NL2SQL corpus
 - Include ambiguous/unanswerable questions real users ask
 - Include system response to improve interpretability & user experience
- More diversity and complexity in semantics and discourse (e.g. ambiguous questions, multi-domain), compared to related datasets



- CoSQL, first truly **conversational** NL2SQL corpus
 - Include ambiguous/unanswerable questions real users ask
 - Include system response to improve interpretability & user experience
- More diversity and complexity in semantics and discourse (e.g. ambiguous questions, multi-domain), compared to related datasets
- Experiments on the three tasks show a large room for future research



- CoSQL, first truly **conversational** NL2SQL corpus
 - Include ambiguous/unanswerable questions real users ask
 - Include system response to improve interpretability & user experience
- More diversity and complexity in semantics and discourse (e.g. ambiguous questions, multi-domain), compared to related datasets
- Experiments on the three tasks show a large room for future research
- CoSQL project page: <u>https://yale-lily.github.io/cosql</u>



Thank you!

Michihiro Yasunaga