

Mentoring for success: Your partner in academic quality



The [Office for Professional Academic Development](#) (OPAD) is dedicated to supporting UM academics across three interconnected streams of academic practice: teaching effectiveness, research development, and service and leadership.

Launched in academic year 2024/25, the **Academic Mentoring Programme (AMP)** provides a structured yet collegial space for early-career academics to map their professional development alongside an experienced academic mentor from a different Faculty, Institute, Centre or School. Participation is voluntary and the programme is intended as a supportive and developmental opportunity rooted in UM's values of collaboration and continuous improvement.

Feedback from participants in the pilot AMP highlights its impact in fostering a stronger institutional community through its interdisciplinary approach. Both mentors and mentees reported mutual benefits, including:

- Greater awareness of UM's organisational culture and resources;
- More confident navigation of academic and institutional processes;
- Clearer career mapping and goal setting.

The pilot cohort included 26 early-career academics and 21 mentors from across UM.

Building on this success, OPAD launched [another iteration of the AMP](#) for interested academics during the current academic year.

The AMP is a key driver in enhancing academic quality and supports the professional growth and success of our academics.

Requests for more information or queries may be addressed to amp.opad@um.edu.mt.

Through this [Quality Mailshot Initiative](#), the [QAC](#) aims to disseminate best practices at UM that align with both national and European standards for quality in higher education. If you have an example of good QA practice which you would like us to share, please get in touch with us at qac@um.edu.mt