Indicators for each phase of the quality cycle: system level

1.Planning	2. Implementation	3. Evaluation	4. Review
• Goals/objectives of VET are described for the medium and long terms, and linked to European and Sustainable Development Goals taking into account environmental sustainability considerations • Social partners and all other relevant stakeholders participate in setting VET goals and objectives at the different levels • Targets are established and monitored through specific indicators (success criteria) • Mechanisms and procedures have been established to identify the training needs of the labour market and society • An information policy has been devised to ensure optimum disclosure of quality results/outcomes subject to national/ regional data protection requirements • Standards and guidelines for recognition, validation and certification of competences of individuals have been defined • VET qualifications are described using learning outcomes • Mechanisms are established for the quality assurance of the design, assessment and review of qualifications • VET programmes are designed to allow flexible learning pathways and to respond quickly to changing labour market needs	• Implementation plans are established in cooperation with social partners, VET providers and other relevant stakeholders at the different levels • Implementation plans include consideration of the resources required, the capacity of the users and the tools and guidelines needed for support • Guidelines and standards have been devised for implementation at different levels. These guidelines and standards include assessment, validation and certification of qualifications • Implementation plans include specific support towards the training of teachers and trainers, including for digital skills and environmental sustainability • VET providers' responsibilities in the implementation process are explicitly described and made transparent • A national and/or regional quality assurance framework has been devised and includes guidelines and quality standards at VET-provider level to promote continuous improvement and self-regulation	• A methodology for evaluation has been devised, covering internal and external evaluation • Stakeholder involvement in the monitoring and evaluation process is agreed and clearly described • The national/regional standards and processes for improving and assuring quality are relevant and proportionate to the needs of the sector • Systems are subject to self-evaluation, internal and external review, as appropriate • Early warning systems are implemented • Performance indicators are applied • Relevant, regular and coherent data collection takes place, in order to measure success and identify areas for improvement. Appropriate data collection methodologies have been devised, e.g., questionnaires and indicators/metrics	• Procedures, mechanisms and instruments for undertaking reviews are defined and used to improve the quality of provision at all levels • Processes are regularly reviewed and action plans for change devised. Systems are adjusted accordingly • Information on the outcomes of evaluation is made publicly available