

Training resources for Official RDA – Phase 1

NLNZ RDA training is in several phases. Phase 1 covers basic concepts, refreshing what is already known from Original RDA and introducing new concepts.

This training plan assumes you have a subscription to the RDA Toolkit. (©2010-2023 - American Library Association, Canadian Federation of Library Associations, and CILIP: Chartered Institute of Library and Information Professionals). Subscriptions are available through EPIC. If your library is a Kōtui library you already have access. Details on subscribing directly are here [Subscribe | RDA Toolkit](#) and a free 30-day is available.

NLNZ will not be rolling out training to New Zealand cataloguers but you can ask for advice by contacting NZNB@dia.govt.nz

Phase 1 training – Understanding RDA

This phase of training is a gentle introduction to RDA concepts and the Toolkit. There are seven sessions in this phase and a bonus optional Niche Academy tutorial. Training is structured as individual learning followed by group discussion. If you are a sole practitioner we encourage you to join with other cataloguers to form a learning group. NLNZ delivered this phase of training with one session per week.

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Topic	Resources	Discussion questions
Individual preparation before beginning training / Toolkit access	<p>Toolkit access</p> <ul style="list-style-type: none"> • RDA 1- Getting started with the Toolkit (nicheacademy.com) <p>ORDAC webinars</p> <ul style="list-style-type: none"> • Finding Your Way with RDA -- Session1 - YouTube • Finding Your Way with RDA - Session 2 - YouTube • Finding Your Way with RDA - Session 3 - YouTube <p>CatSIG webinars:</p> <ul style="list-style-type: none"> • The value of title proper • The Official RDA Toolkit: so, how do you actually catalogue a book? 	
Session 1 LRM: Understand the conceptual model (IFLA Library Reference Model)	<p>Individual preparation</p> <ul style="list-style-type: none"> • Video: IFLA Library Reference Model : what and why? Presented by Chris Oliver (June 2018) • Article: IFLA Library Reference Model (LRM : harmonisation of the FRBR family / by Maja Žumer Knowledge Organization 45, no. 4: 310-8. Also available in Hjørland, Birger and Gnoli, Claudio eds., ISKO Encyclopedia of Knowledge Organization, (2017) • Slides: Module 1 What is LRM.pptx (live.com) Standing Committee on Training, 	<ul style="list-style-type: none"> • What do you think was explained really well? • What did you find reassuringly familiar? • What did you find that was a new concept or something you had forgotten? • Did you have a “lightbulb moment” where something suddenly became clear or you were able to make a connection to a concept you are already familiar with? • What do you want to know more about? • Why can't we just use LRM as a cataloguing standard on its own?

	<p>Program for Cooperative Cataloguing (PCC), March 2020</p> <p>Group discussion</p> <ul style="list-style-type: none"> • Use the questions to start the discussion. • Take the LRM quiz (contact nznb@dia.govt.nz to receive a copy) 	<ul style="list-style-type: none"> • If we can't use LRM as a cataloguing standard, why is it important that we know about it?
<p>Session 2</p> <p>Linked open data</p>	<p>Individual preparation</p> <ul style="list-style-type: none"> • Video: What is Linked Open Data? - YouTube presentation by Miriam Posner, University of California, Los Angeles, December 2020 • Article: Intro to linked data C&I174final.pdf (ucl.ac.uk) Thomas Meehan, Head of Current Cataloguing, University College London, 2014 • Slides: <i>Linked Open Data</i> Presentation by Ebe Kartus, Team Leader Collection Description (Serials Cataloguing), National Library of New Zealand (contact nznb@dia.govt.nz to receive a copy) <p>Group discussion</p> <ul style="list-style-type: none"> • Use the questions to start the discussion. 	<ul style="list-style-type: none"> • What do you think was explained really well? • What new concept did you find most interesting? • Did you have a “lightbulb moment” where something suddenly became clear or you were able to make a connection to a concept you are already familiar with? • What do you want to know more about?

<p>Session 3</p> <p>RDA Toolkit : Navigate and search</p>	<p>Individual preparation</p> <ul style="list-style-type: none"> • RDA 2 - Navigating and searching the Toolkit (nicheacademy.com) (includes 3 videos (32 mins)) <p>Group discussion</p> <ul style="list-style-type: none"> • Use the questions to start the discussion about the look and feel of the Toolkit, • Identify any issues with moving around, no rule numbers, etc. 	<ul style="list-style-type: none"> • What did you find reassuringly familiar? • What did you find that was easy about using the Toolkit? • What did you find that took you longer to understand about using the Toolkit? • Did you have a “lightbulb moment” where something suddenly became clear or you were able to make a connection to a concept you are already familiar with? • What do you want to know more about?
<p>Session 4</p> <p>RDA entities and elements: Resource entities (WEMI)</p>	<p>Preparation</p> <ul style="list-style-type: none"> • RDA 3 - Entities Part 1 (Resource entities) (nicheacademy.com) includes 6 minute Kate James video • RDA 4 - Elements (nicheacademy.com) • Module 4 Res & WEMI.pptx (live.com) (slides 1-6 only) Standing Committee on Training, Program for Cooperative Cataloguing (PCC), March 2020 • Slides: presentation by Ebe Kartus on Domain and range (contact nznb@dia.govt.nz to receive a copy) <p>Group discussion</p> <ul style="list-style-type: none"> • Use the questions to start the discussion. 	<ul style="list-style-type: none"> • What did you find reassuringly familiar? • What did you find that was a new concept or something you had forgotten? • Do you understand the difference between entities and elements? • Are you clear about domain and range? • Do you understand the recording methods? • What do you want to know more about?

<p>Session 5</p> <p>RDA Entities:</p> <p>Agents</p>	<p>Preparation</p> <ul style="list-style-type: none"> • RDA 5 - Entities Part 2 (Agents) (nicheacademy.com) (includes 8 minute Kate James video) • Slides: RDA and non-human personages. Amanda K. Sprochi, University of Missouri, July 2019. Abridged with permission of presenter (contact nznb@dia.govt.nz to receive a copy) <p>Group discussion</p> <ul style="list-style-type: none"> • Use the questions to start the discussion. 	<ul style="list-style-type: none"> • What do you think was explained really well? • What did you find reassuringly familiar? • What did you find that was a new concept? • How do you understand the change in the treatment of fictitious characters and on-human personages? • What do you want to know more about?
<p>Session 6</p> <p>RDA entities:</p> <p>Timespan and Place</p>	<p>Preparation</p> <ul style="list-style-type: none"> • RDA 6 - Entities Part 3 (Timespan and Place) (nicheacademy.com) • Slides: Timespan and Place (contact nznb@dia.govt.nz to receive a copy) <p>Group discussion</p> <ul style="list-style-type: none"> • Use the questions to start the discussion. 	<ul style="list-style-type: none"> • What do you think was explained really well? • What did you find reassuringly familiar? • What did you find that was a new concept? • How do you understand the treatment of fictional timespans and places? • How do you understand the concept of using values of Timespan and Place? • What do you want to know more about?

<p>Session 7</p> <p>RDA entities:</p> <p>Nomen</p>	<p>Preparation</p> <ul style="list-style-type: none"> • RDA 7 - Entities Part 4 (Nomen) (nicheacademy.com) includes 6 minute Kate James video • Slides: Presentation by Ebe Kartus on Nomen (contact nznb@dia.govt.nz to receive a copy) <p>Group discussion</p> <ul style="list-style-type: none"> • Use the questions to start the discussion. 	<ul style="list-style-type: none"> • What do you think was explained really well? • What did you find reassuringly familiar? • What did you find that was a new concept? • Did you have a “lightbulb moment” where something suddenly became clear or you were able to make a connection to a concept you are already familiar with? • What do you want to know more about?
<p>Bonus tutorial:</p> <p>Cardinality</p>	<p>Preparation</p> <ul style="list-style-type: none"> • RDA extra - Cardinality (nicheacademy.com) <p>Group discussion</p> <ul style="list-style-type: none"> • Use the questions to start the discussion. 	<ul style="list-style-type: none"> • What do you think was explained really well? • What did you find reassuringly familiar? • What did you find that was a new concept? • Did you have a “lightbulb moment” where something suddenly became clear or you were able to make a connection to a concept you are already familiar with? • What do you want to know more about?