Libraries as Publishers and Promoters of OA Scholarship:

OJS at UNC Greensboro and *The Journal of Learning Spaces*

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Library Publishing Forum 2017

Overview

- Open Journal Systems (OJS) publishing at UNCG
- The *Journal of Learning Spaces*
- Challenges
- Lessons learned
- Value

Open Journal Systems (OJS)

- Free, open-source software developed by the Public Knowledge Project (PKP).
- Specifically designed to assist faculty and researchers in publishing peer-reviewed open access journals.
- More information:
  - https://pkp.sfu.ca/ojs/
- There are several other OA publishing systems available.

UNCG Hosted Online Journals

UNCG Hosted Online Journals

Archival Practice

VIEW JOURNAL | CURRENT ISSUE | REGISTER

Found Sounds: UNCG Musicology Journal

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Global Journal of Peace Research and Praxis

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The International Journal of Critical Pedagogy

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International Journal of Nurse Practitioner Educators

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Journal of Appreciative Education

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Journal of Backcountry Studies

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Journal of Learning Spaces

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The North Carolina Journal of Mathematics and Statistics

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Partnerships: A Journal of Service-Learning and Civic Engagement

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Proceedings of the Conference for Entrepreneurial Librarians

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OJS at UNCG

- Software selected and installed in 2010.
- The University Libraries have strong commitments to service, innovation, and open access initiatives.
- UNCG faculty members requested support in this area.
- *JLS* is one of twelve UNCG-based journals:
  - http://libjournal.uncg.edu/
- Hosting for other UNC schools:
  - http://libojs2.uncg.edu/

What can OJS do?

ID	MM-DD SUBMITTED	SEC	AUTHORS	TITLE	PEERREVIEW ASK	DUE	DONE	RULING	SE
825	10-23	POSIT	[redacted]	[redacted]	11-08	-120	—	—	JMV
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1209	07-15	CASE	[redacted]	[redacted]	09-02	—	10-04	—	KM
1236	09-04	RES	[redacted]	[redacted]	02-29	—	—	—	AS
					02-29	—	—		
					01-26	—	02-15		
					02-29	-0	—		
1286	11-12	CASE	[redacted]	[redacted]	—	—	—	01-28	PLL
1318	02-25	RES	[redacted]	[redacted]	—	—	—	—	JMV

Library Roles

- Server and software management
  - Libraries' IT department
- User support and training
  - Technical Services
- Outreach and publicity
  - Technical Services
- Journal cataloging/discovery
  - Technical Services

What we don't* do

Roles

- Journal Managers
- Editors
- Section Editors
- Layout Editors
- Copyeditors
- Proofreaders
- Reviewers
- Authors
- Readers
- Subscription Managers

Skills needed for journal personnel

- Policy and decision-making
- Content expertise
- Technical (working in online systems)
- Graphic design
- Web design
- Copyediting and proofreading
- Article layout

Questions we get

- Policy and decision-making
- Technical (working in online systems)
- Graphic design
- Web design
- Copyediting and proofreading
- Article layout

Submission

Authors	Jenny Dale
Title	Test HTML
Section	Articles
Editor	Jenny Dale

Copyediting

REVIEW METADATA	REQUEST	UNDERWAY	COMPLETE	ACKNOWLEDGE
1. Initial Copyedit		N/A	COMPLETE	N/A
File: Request email cannot be sent until file is selected for copyediting in Editor Decision, Review page.				
2. Author Copyedit		—	—	
File:				
3. Final Copyedit		N/A	2011-12-06	N/A
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Upload file to Step 1, Step 2, or Step 3 Browse... No file selected. Upload

Copyedit Comments No Comments COPYEDIT INSTRUCTIONS

Scheduling

Schedule for publication in Vol 1, No 1 (2010) Record TABLE OF CONTENTS

Published December 06 Record 2011

Layout

	REQUEST	UNDERWAY	COMPLETE	ACKNOWLEDGE
Layout Version	N/A	N/A	N/A	N/A
File: 320-1660-1-LE.HTML	2012-05-28			

Galley Format	FILE	ORDER	ACTION	VIEWS
	None			

Supplementary Files	FILE	ORDER	ACTION
	None		

Journal of Learning Spaces
A little history

- Started in 2011 to fill gap and direct campus involvement in space design
- UNCG faculty & staff involvement:
  - Editors
  - Reviewers
  - Copy editors
  - Layout editors
- Nine issues published through 2017
- Articles published as open access PDFs
- http://libjournal.uncg.edu/jls/index

Focus and Scope

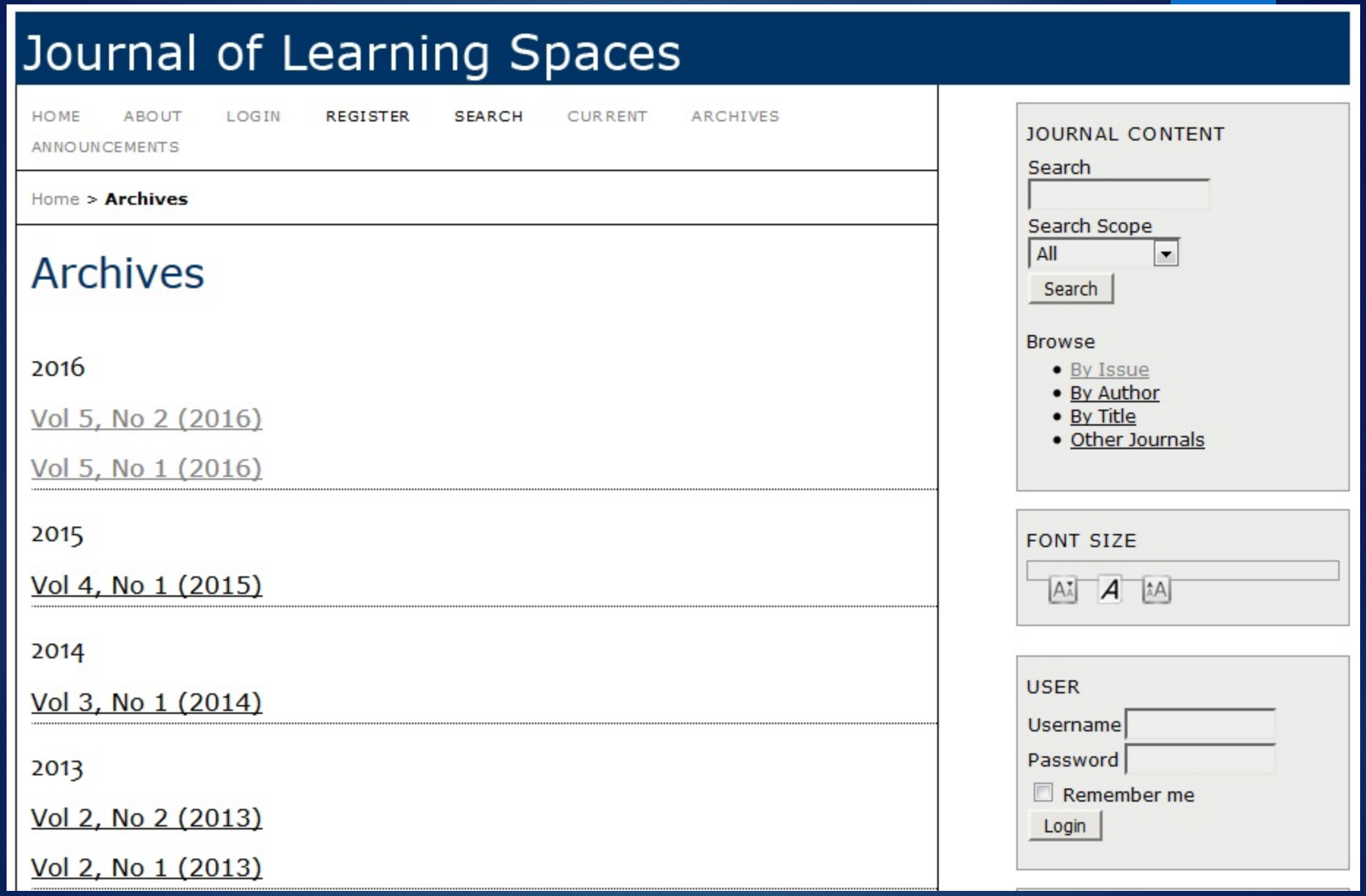
A peer-reviewed, open-access journal published biannually, ***The Journal of Learning Spaces*** provides a scholarly, multidisciplinary forum for research articles, case studies, book reviews, and position pieces related to all aspects of learning space design, operation, pedagogy, and assessment in higher education.

We define *learning* as the process of acquiring knowledge, skill, or understanding as a result of study, experience, or teaching.

Learning spaces are designed to support, facilitate, stimulate, or enhance learning and teaching. *Learning spaces* encompass formal, informal, and virtual environments.

Why is *JLS* important to our work?

- Expansion of Libraries' renovation projects
- Campus involvement
- LibGuides
- Presentations
- Promote Open Access (OA)
- Gap in the profession



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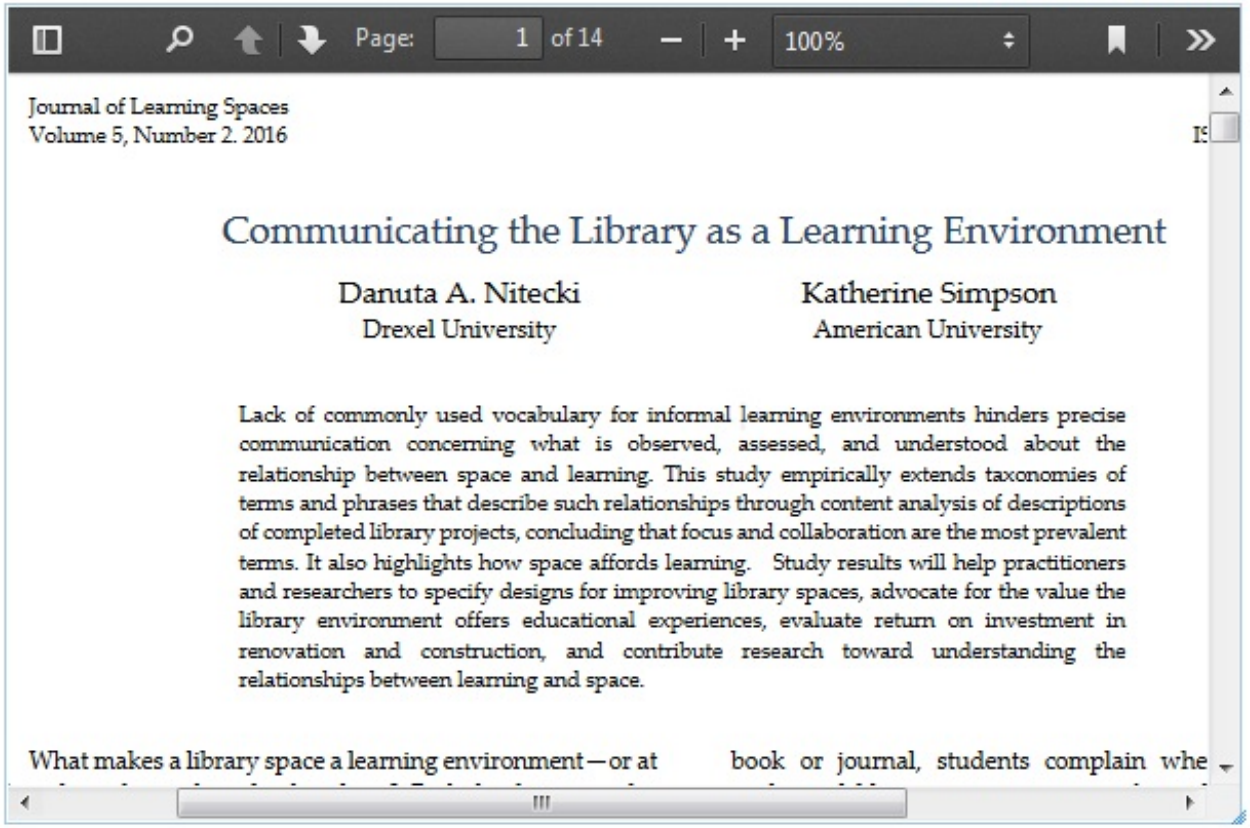

FULLSCREEN

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http://libjournal.uncg.edu/jls/article/view/1318/969

19	14	8	7	6*
Rolling Chairs (R)	Torsion Chairs (T)	Tall Stools (S)	Arm Chairs (A)	Couches (C)

*Each couch seats 2 students

Figure 1. Seating options in flexible classroom

HDLR, hence we had free access and control (or "ownership") of the space. Second, the learning space is one of the very few 21st century learning spaces that existed on

Cohort students used the study classroom for a math course, a technology course that integrated English and

Figure 3. Classroom use of flexible furniture

Communications into the curriculum, and a seminar course. The diverse nature of the instructors, content, and delivery among these classes allowed students to reflect on the role of the learning space across a range of learning experiences. This population was chosen because they would be experiencing a wide variety of pedagogical approaches and instructors (from traditional lecture to extended problem-

motivation to learn in the class. With regards to classroom climate, the students rated the impact of the classroom furniture on four items: group work/collaborative learning, instructor-student interactions, student-student interactions, and physical comfort. Response categories for these items ranged from "No impact" =1 to "Very significant impact" = 5.

includes a photo illustration. Figure 2 shows the default arrangement for furniture in this

All furniture was movable to allow an endless variety of room configurations. 3 captures the learning studio and re in use during a class.

ipants

purposeful sample of participants ted of 25 students enrolled in the Purdue chnic Institute (PPI) experimental cohort m in the fall semester of 2014. The PPI mental program is an initiative to rm a college within this large research ive university using a highly student- ed approach. The PPI program uses a gy that integrates humanities and al studies and is explicitly intended to rner-centered and instructor-facilitated. pproach necessitates flexible learning . The PPI transformation process is ed in Mili, Herrick & Froonickx (2016). ly participants comprised the inaugural perimental cohort. Unlike the general sity student population, students in this program complete almost all of their ar credits as a group using the various e spaces in the HDLR. This study focuses dent perceptions and use of a medium- classroom outfitted as a 21st century ng space.

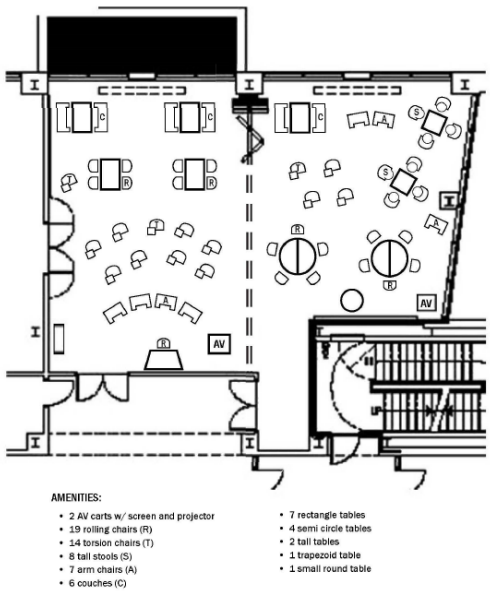
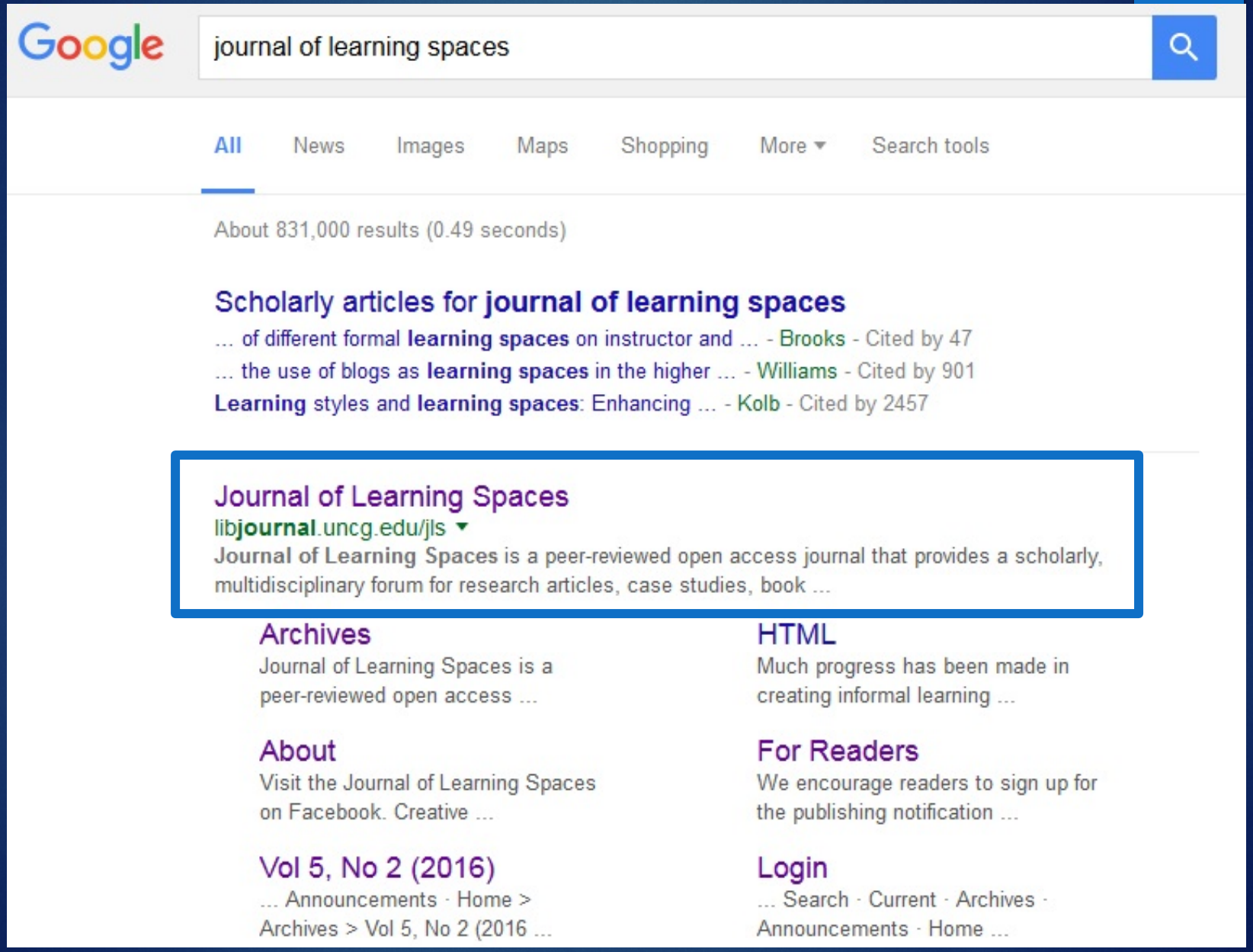


Figure 2. Default furniture arrangement in HDLR flexible learning studio

Discovery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All
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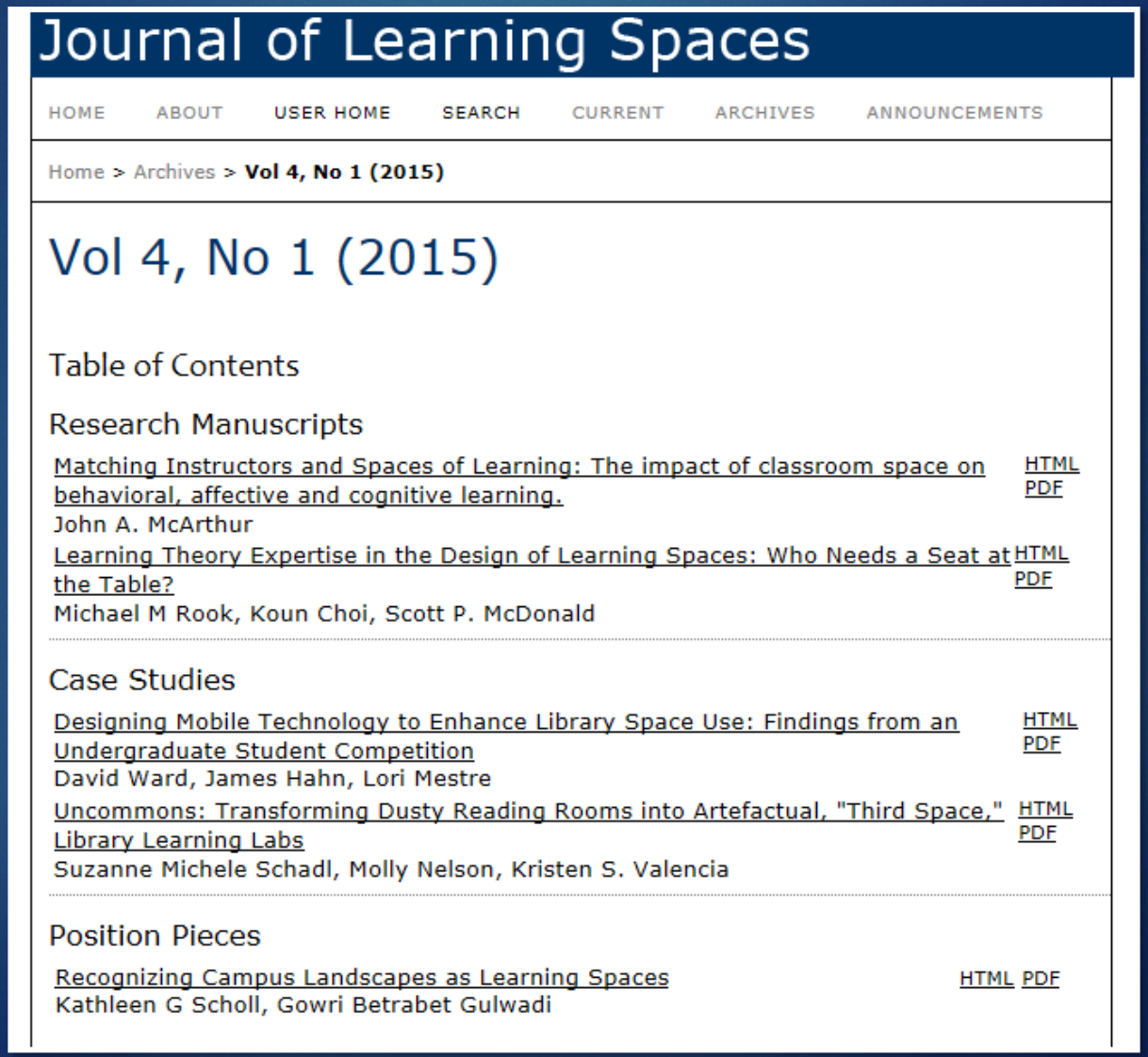

Journal of Learning Spaces

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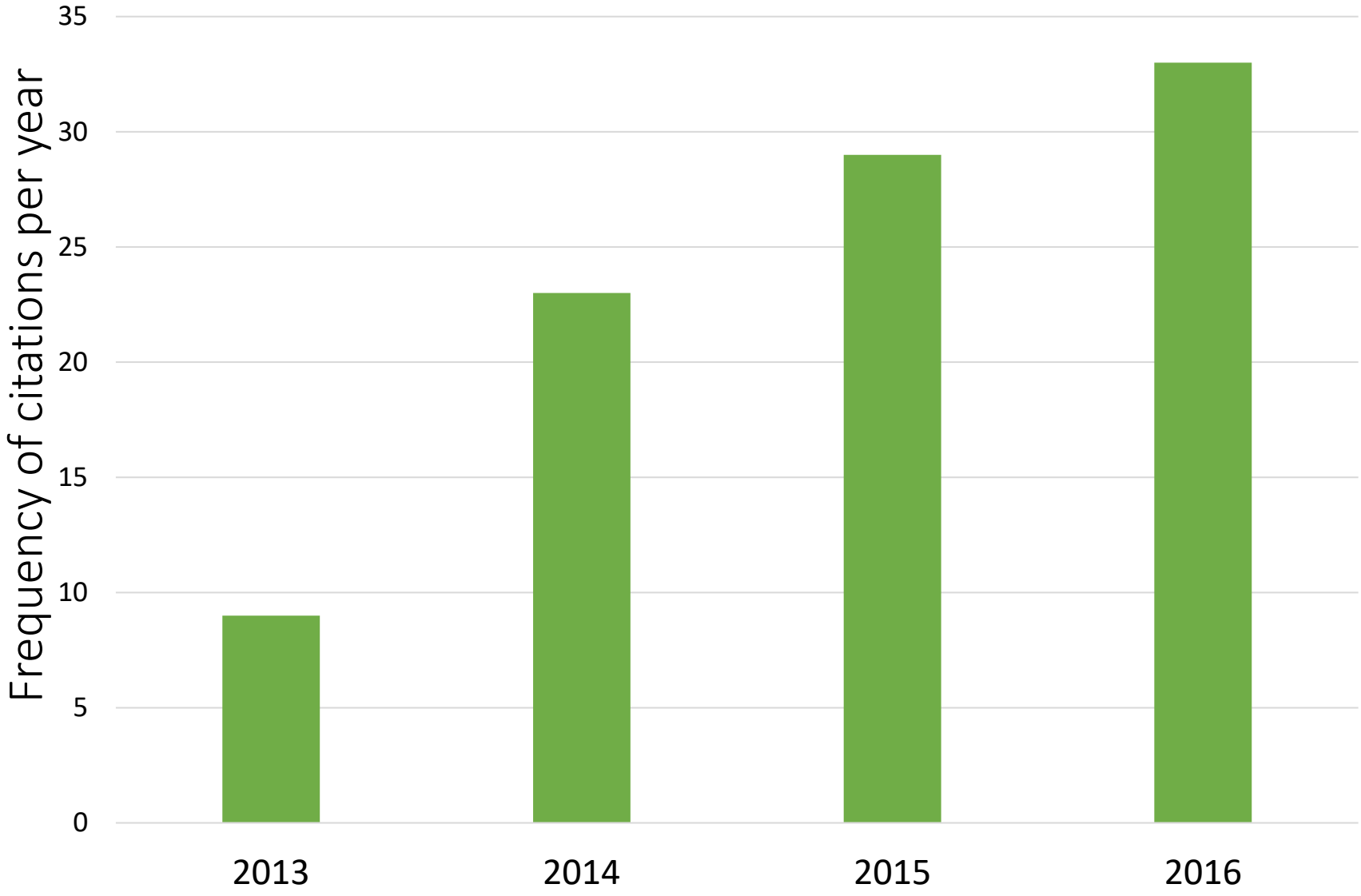

Word usage analysis of article titles revealed that the four most commonly used words are **learn**, **space**, **design**, and **student**. Followed by this are **classroom**, **library**, **university**, **academic**, and **teach**.

Learn	30	Library	8	Common	3	Instructor	3	Use	3
Space	29	University	8	Review	3	Faculty	3	Book	3
Design	10	Academic	5	Active	3	Community	3	Consideration	2
Student	10	Teach	4	Impact	3	New	3	Analysis	2
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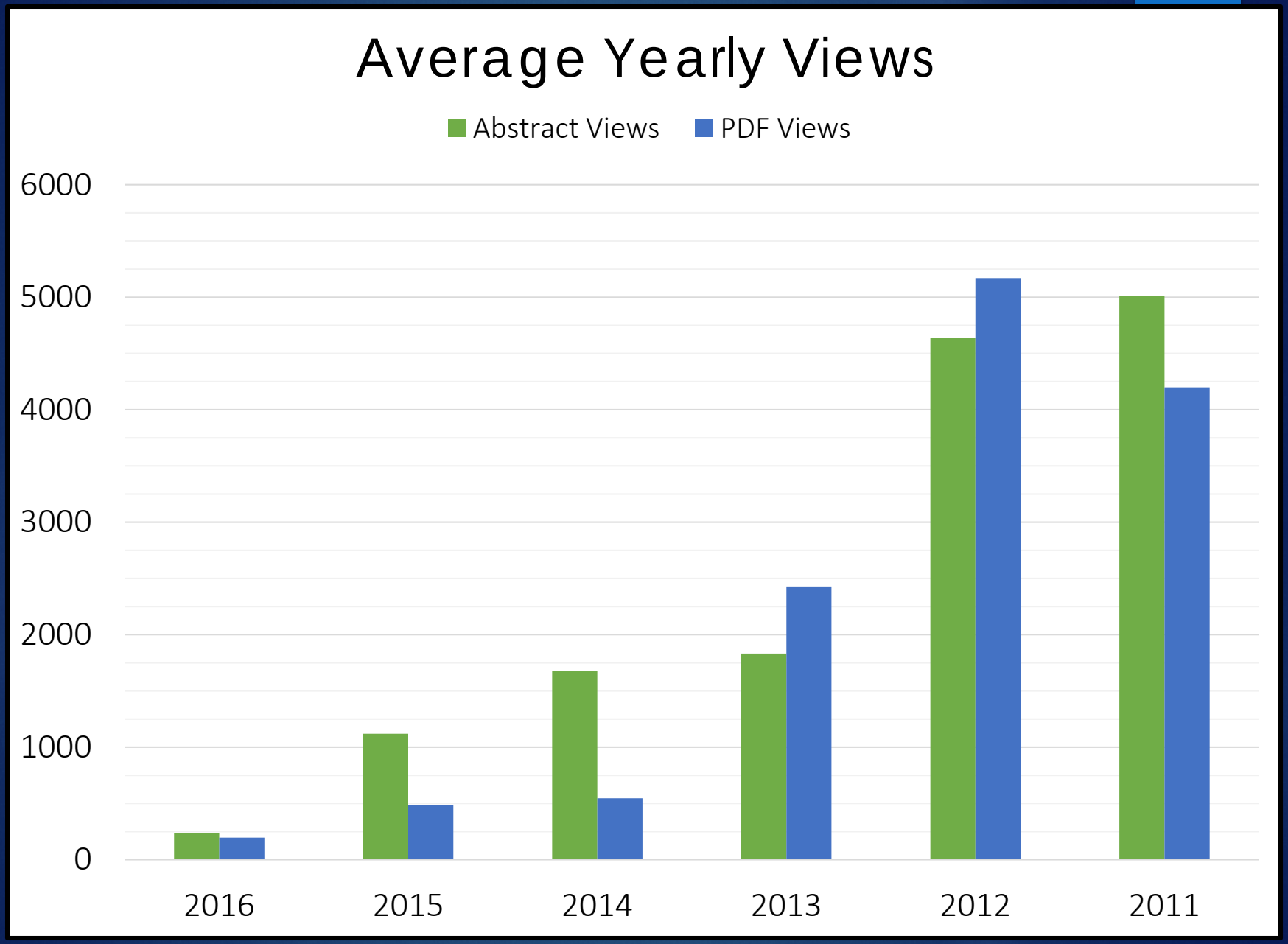
Average Yearly Views
Abstract Views
PDF Views
6000
5000
4000
3000
2000
1000
0
2016
2015
2014
2013
2012
2011

Challenges

- Software learning curve
- Turnover / continuity
- Communication
  - Challenges related to disparate locations of journal personnel
- Volunteer scenario, paid but must find the time to perform activities
- Finding the expertise as needed

Lessons learned

- Free software is not without its costs
- Sustainability planning is important
- Maintaining a schedule and communicating it to authors; schedule must continue or content becomes stagnant
- OA publishing offers an outreach opportunity
- It takes time to build a platform and audience

Value

- Strengthen relationships between the Libraries, faculty, and scholarly communities
- Meet needs of campus faculty
- Support new publishing models
- Facilitate content creation
- Demonstrate commitment to open access

THANK YOU!!

To those of you who have helped make this journal successful!

Questions?

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http://libjournal.uncg.edu/jls/index